***Future Leaders – Quality of Teaching Curriculum/Leadership and Management – 2022.23***

|  |  |  |  |
| --- | --- | --- | --- |
| Term | Action/Meeting Focus | Impact | Revisit |
| Aut 1 | Introduce Future LeadersOrder and distribute badgesExplain the rolePlan assemblySet actions for the yearChoose 3 areas in school to get feedback from pupils in classes | Focused actions for the year to drive leadersFuture Leaders understand their roles in order to fulfil them |  |
| Aut 2 | Deliver Assembly to introduce Future LeadersUpdate school displayUpdate websiteGet feedback for 3 areas in school from pupilsChoose 1 action for each area to improveMeet with governor | Address and evaluate three areas in the school – pupil voiceShare with the rest of the school the roles and responsibilities of the future leadersShare with governors the action plan and updates. |  |
| Spr 1 | Choose 3 areas in school to get feedback from pupils in classes - voteUpdate school displayUpdate websiteYear 6 Future Leaders to take the lead on writing and distributing minutes | Focus on 3 areas within school to get pupil voice and make improvements. Develop skills of Year 6 Future Leaders to lead the group, including taking on administrative roles.  |  |
| Spr 2 | Deliver Assembly - Future LeadersUpdate school displayUpdate websiteGet feedback for 3 areas in school from pupilsChoose 1 action for each area to improveMeet with governor | Update whole school on impact of future leaders so far this yearGovernors are aware of Future Leaders progress and actions from the Spring Term. |  |
| Sum 1 | Choose 3 areas in school to get feedback from pupils in classes - voteUpdate school displayUpdate website | Focus on 3 areas within school to get pupil voice and make improvements.  |  |
| Sum 2 | Deliver Assembly - Future LeadersUpdate school displayUpdate websiteGet feedback for 3 areas in school from pupilsChoose 1 action for each area to improveMeet with governor | Update whole school on impact of future leaders this yearGovernors are aware of Future Leaders progress and actions from this year. |  |