

Number of children: 162

Date of review: July 2022

Amount received: £217,890

Barrier to Learning	Strategies and Reasons	Cost	Success Criteria	Outcome
<i>Poor home learning environment. Difficulty maintaining attention and remaining focused.</i>	Ensure teaching assistants are deployed throughout the school to support and target children making slow progress in reading, writing and maths; in order to narrow the attainment gap between children in receipt of pupil premium and those who are not.	Extra TA in each class (14 classes) in the morning. £146,027	Attainment for children in receipt of PP matches or exceeds children who are not for English and maths.	<i>Evidence: Progress data, book looks, feedback.</i>
<i>Poor home learning environment. Poor oral language skills.</i>	Targeted intervention to work on SALT plans advised by external agencies.	SALT TA £25,502	Children make good progress on SALT targets.	<i>Evidence: SALT reports, Talk Boost reports, feedback.</i>
<i>Social, emotional and mental health difficulties. Poor home learning environment. Social care concerns.</i>	Pastoral lead to work with children on a range of social, emotional and mental health difficulties and to work with their parents to support when needed.	Pastoral Lead £17,726	Identified children have a reduction of recorded behaviours or make progress against their SDQ/Boxhall score. Well-being interventions take place and include external agency advice where appropriate.	<i>Evidence: Behaviour logs, SDQ results, feedback.</i>
	School counsellor to work with children in all areas of social, emotional and mental health difficulties. Hours increased due to Coronavirus.	School Counsellor £15,979	Children show an improvement in their SEMH questionnaire score.	<i>Evidence: Feedback, counsellor reports, children's evaluations.</i>
	Educational psychologist to offer advice and guidance for children with cognition and learning difficulties and social, emotional and mental health difficulties.	School psychologist £3000	School psychologist offers CPD and strategies and advice for teachers. Strategies are evident in SSPs and SEND provision.	<i>Evidence: Staff CPD and feedback, CPD impact reports, SSPs with strategies from consultation, identification of SEND and EHCP needs.</i>

<b>Lower aspirations resulting in lower attendance.</b>	School lead on attendance and punctuality. Monitoring absence and punctuality, telephone calls home, visits to families and meetings held.	Attendance lead £11,343	Children in receipt of PP have an increase in attendance and is in line with children not in receipt of PP. Punctuality of children in receipt of PP improves.	<b>Evidence: Attendance reports, punctuality reports.</b>
	Education Welfare Officer (EWO) to offer advice on attendance and punctuality. Monitoring absence and punctuality, telephone calls home, visits to families and meetings held.	EWO £1800	Children in receipt of PP have an increase in attendance which is in line with national attendance figures. Punctuality of children in receipt of PP improves.	
<b>Narrow experience of life outside school.</b>	Subsidise school trips, residential visits and performances from a range of professionals when appropriate to ensure all disadvantaged pupils gain wider experiences. Subsidise school uniform where appropriate.	Experiences £5,000	By the end of Year 6, children in receipt of have had the opportunity to participate in a wide range of experiences.	<b>Evidence: Attendance on trips and visits, feedback on performances, pupil voice.</b>
	Forest Schools in place to enable children to access outdoor learning experiences and activities.	Forest School Lead £12,068	All children in receipt of PP access Forest Schools over each half term.	
<b>Disadvantaged children attain lower and make less progress than non-disadvantaged children.</b>	Pupil premium lead to monitor and track progress of children in receipt of pupil premium. Provision for children in receipt of pupil premium is closely monitored across the school.	Dedicated PP Time for SENCOs £5650	Children in receipt of PP attain the same as or better than their peers in core areas of learning.	<b>Evidence: Progress data, book looks, feedback.</b>

Total to be spent: £244,095