

The Primary PE and Sport Premium

Planning, reporting and
evaluating website to

Updated May 2022

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum Design, Coverage and Appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and Progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must deliver the funding to make additional and sustainable improvements to the quality of the Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should Use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer;
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years;
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,315
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,315

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66% 40/61
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66% 40/61
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77% 47/61

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated:		Date Updated: 17.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					
Intent	Implementation			Impact	Sustainability and suggest next steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</p> <p>All children to regularly take part in 30 minutes of physical activity a day in school.</p>	<p>Make sure your actions to achieve are linked to your intentions</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Percentage of total allocated</p> <p>1.9%</p>	
	<p>Timetable 2 hours of P.E a week for all classes.</p> <p>Daily physical activity through the use of Golden Mile and Moki bands.</p> <p>Active mission slot bi-weekly for all classes.</p> <p>Forest schools integrated into school timetable for active learning.</p>	<p>£360.50</p> <p>Additional materials and resources required for taking part in daily activity.</p>	<p>Children have the opportunity to take part in physical activity throughout the day. This is embedded through the timetable and is promoting an active lifestyle for the children. They also have the chance to take part in a range of different sports and activities which are focusing on developing the RESPECT characteristics that the school promotes.</p>	<p>Levels of activity within school have improved but there now needs to be a focus on how to continue to promote this throughout the entire day so that the children are getting their active 60 minutes. A potential solution for this could be to look at incorporating an active travel scheme across the school.</p>	

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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

					Percentage of total allocation
					3.1%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</p> <p>Raise the profile of PESSPA through engagement with children, adults and the wider community.</p>	<p>Make sure your actions to achieve are linked to your intentions</p> <p>Weekly celebration assemblies to raise the profile of events. Weekly recognition of Golden Mile/step tracking to encourage active minutes. Celebration of inter and intra school events in assemblies and share on ClassDojo to raise profile of events. Key list of competitions and events shared on school website. Focus on celebrating achievement in both in and out of school events. Establish community links with clubs in the local area.</p>	<p>SSP Fee £600</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>The profile of PESSPA continues to be raised and embedded across the school. Pupil voice conducted with children who have taken part in events and competitions has shown that they are excited and enthusiastic about their achievements being celebrated in assemblies. Children and parents are aware of the sporting activities taking place across the school.</p>	<p>There are some community links in place, however, these could be established even further. This particularly relevant to the sports clubs which the school offer which could then be promoted further by local clubs in the area. Visits could be arranged where clubs could promote their activities.</p>	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation	
				64.8%	Sustainability and suggest next steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</p> <p>Develop the skills of staff in teaching P.E and delivering different sports across the school.</p>	<p>Make sure your actions to achieve are linked to your intentions</p> <p>Staff identify areas for development.</p> <p>Liaise with Premier Sports to decide up on training to be provided to members of staff.</p> <p>Provide CPD to relevant members of staff throughout the year.</p> <p>Review training and identify further areas for support.</p>	<p>Premier Sports £12,514</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>All year groups across KS1 and KS2 have received additional CPD in areas of development that they have identified.</p> <p>Staff have shown an increased level of confidence in the delivery of taught P.E sessions and observations have indicated an improvement in the skills of staff who are teaching P.E.</p> <p>There is also an increased level of confidence from the children who are taking part in P.E sessions.</p>	<p>Staff will cascade knowledge further into the following academic year and be able to implement learning of new skills into their own practice. The focus for next year will be to focus on developing the confidence, skills and knowledge of new members of staff.</p>	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation
				13.9%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Provide opportunities for all pupils to take part in a range of sports that they may be unfamiliar with or have not experienced before.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Register for inclusive events as part of the Crewe and Nantwich School Sports Partnership</p> <p>Provide forest school sessions for children across the school as part of outdoor activities.</p> <p>Invest in equipment to provide opportunities to take part in a range of sports.</p> <p>Promote a range of activities as part of school's enhanced curriculum.</p> <p>Adapt P.E long term overview to ensure that it provides a range of sports and activities for all children.</p> <p>Provide top up swimming sessions for those children who are not yet able to meet the statutory requirements.</p>	<p>Forest School Training £997</p> <p>Top up Swimming £1,680</p>	<p>The school's long term overview has been adapted further to ensure that there are a wide range of sports taking place over the academic year.</p> <p>A range of active after school clubs continue to be offered to children of all abilities.</p> <p>There has been targeted active after school clubs for those children identified as the least active.</p> <p>The school has participated in Games for All events as part of the Crewe and Nantwich school sports partnership as well entering B and C team competitions for football and dodgeball.</p> <p>The weekly enhanced curriculum has allowed children to take part in sports such as fencing, archery and lacrosse, which are sports that they have not experienced before.</p>	<p>Sustainability and suggest next steps:</p> <p>The school have provided opportunities for a range of sports but the profile of the events could be raised further. This could take place through 'celebration days' style event where the whole day is theme around a specific event.</p> <p>A new member of staff will need to receive forest school training as the current member of staff will be leaving at the end of the academic year.</p>

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation	Funding allocated	Impact	Percentage of total allocated	
				16.4%	Sustainability and suggested next steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</p> <p>Provide intra and inter-school opportunities for school to take part in competitive sport.</p> <p>Take part in a range of competitive sport activities throughout the academic year.</p>	<p>Make sure your actions to achieve are linked to your intentions</p> <p>Adapt medium term planning to include opportunities for intra-school competitions.</p> <p>Sign up to Crewe and Nantwich School Sports Partnership, which promotes opportunities for competitive sport.</p> <p>Restructure order of units of work and after school clubs available so that they align with competitions that are taking place each term.</p>	<p>Petrol costs £141.67</p> <p>Equipment to provide additional opportunities. £3022</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>All children have had the opportunity to take part in intra-school events. This has been focused on class based competitions for KS1 and year group based competitions for KS2.</p> <p>Children in KS1 have had the opportunity to take part in competitive inter-sport competitions for football.</p> <p>Children in KS2 have had the opportunity to take part in competitive inter-sports competitions for football, dodgeball, athletics and hockey.</p> <p>There have been additional opportunities to take part in competitive inter-sports competitions for 'B' teams.</p> <p>Transport has been provided to and from these events by using the school mini bus.</p>	<p>Continue to develop competitive sport at intra-school level. This can be promoted further next year by linking competitions the four houses that the children are in. This will be further emphasised by changing the P.E kit so that the children are wearing the colours of the house and will therefore be representing their team.</p>	

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Signed off by:	
Head Teacher	
Date:	17.07.23
Subject Leader	A Triner
Date:	21.07.23
Governor	
Date:	18/7/2023