

respective roles and perform these in a way that enhances the effectiveness of the school'. makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their It is important that your grant is used effectively and based on school need. The Education Inspection Framework

Intent - Curriculum Design, Coverage and Appropriateness Under the Quality of Education Ofsted inspectors consider:

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment Impact - Attainment and Progress

three headings which should make your plans easily transferable between working documents. To assist schools with common transferable language this template has been developed to utilise the same

Use the Primary PE and Sport Premium to: Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should Schools must deliver the funding to make additional and sustainable improvements to the quality of the

- Develop or add to the PESSPA activities that your school already offer;
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- budget should fund these The Primary PE and sport premium should not be used to fund capital spend projects; the school's

Primary PE and Sport Premium.  $DfE\ encourages\ schools\ to\ use this template as\ an\ effective\ way\ of\ meeting\ the\ reporting\ requirements\ of\ requirements\ of\ the\ reporting\ requirements\ of\ req$ demonstrate an improvement. This document will help you to review your provision and to report your spend. Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from must be spent by 31st July 2023.

copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final We recommend regularly updating the table and publishing it on your website throughout the year. This evidences













Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	60
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,315
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,315

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

the pool when school swimming restarts. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to

requirements of the NC programme of study Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	
least 25 metres?	66%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary	40/61
school at the end of the summer term 2022. Please see note above	

What percentage of your current Year 6 cohort use a range of strokes effectively [for exar	nple, front crawl, backstroke	
and breaststroke]?		66%
Please see note above		40/61

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?











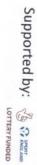
47/61 77%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this

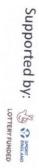
must be for activity over and above the national curriculum requirements. Have you used it in this way?

Capture your intended annual spend

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Impact  Impact: what do now know and what y now do? What has changed?  have the opportunity to art in physical activity shout the day. This is d through the timetable moting an active lifestyle hildren. They also have e to take part in a range ent sports and activities focusing on developing CT characteristics that	Academic Year: 2022-2023	Total fund allocated:	Date Updated: 17.07.23	d: 17.07.23	_
Implementation  Make sure your actions to achieve are linked to your intentions  Timetable 2 hours of P.E a week for all classes.  Daily physical activity through the use of Golden Mile and Moki bands.  Active mission slot bi-weekly for all classes.  Forest schools integrated into school timetable for active learning.  Forest schools activity learning.	quidelines recommend that	ent of all pupils in regular physic	cal activity – (	Chief Medical Officers	Doronto
Implementation  Make sure your actions to achieve are linked to your intentions  Timetable 2 hours of P.E a week for all classes.  Daily physical activity through the use of Golden Mile and Moki bands.  Active mission slot bi-weekly for all classes.  Forest schools integrated into school timetable for active learning.  Forest schools integrated into daily activity.	יייייייייייייייייייייייייייייייייייייי	mary school pupils undertake	at loast 20 mi		. Siccinage of fordi allo
Make sure your actions to achieve are linked to your intentions  Timetable 2 hours of P.E a week for all classes.  Daily physical activity through the use of Golden Mile and Moki bands.  Active mission slot bi-weekly for all classes.  Forest schools integrated into school timetable for active learning.  Implementation  Funding allocated  Additional materials and resources required for taking part in daily activity.	day in school.		il least 30 ml	nutes of physical activity a	1.9%
Make sure your actions to achieve are linked to your intentions  Timetable 2 hours of P.E a week for all classes.  Daily physical activity through the use of Golden Mile and Moki bands.  Active mission slot bi-weekly for all classes.  Forest schools integrated into school timetable for active learning.  Forest schools integrated into daily activity.	Intent	Implementation			
Make sure your actions to achieve are linked to your intentions  Timetable 2 hours of P.E a week for all classes.  Daily physical activity through the use of Golden Mile and Moki bands.  Active mission slot bi-weekly for all classes.  Forest schools integrated into school taking part in daily activity.	Your school focus channel ha	inplementation		Impact	Suctainahilituand
Timetable 2 hours of P.E a week for all classes.  Daily physical activity through the use of Golden Mile and Moki bands.  Active mission slot bi-weekly for all classes.  Forest schools integrated into school taking part in daily activity.	The seriod locus should be clear	Make sure your actions to achieve			Sustainability and sug
Timetable 2 hours of P.E a week for all classes.  Daily physical activity through the use of Golden Mile and Moki bands.  Active mission slot bi-weekly for all classes.  Forest schools integrated into school taking part in daily activity.	what you want the pupils to know and be able to do and about what they need to look and about	are linked to your intentions		pupils now know and what	next steps
Timetable 2 hours of P.E a week for all classes.  Daily physical activity through the use of Golden Mile and Moki bands.  Active mission slot bi-weekly for all classes.  Forest schools integrated into school taking part in timetable for active learning.  £360.50  Additional materials and resources required for taking part in daily activity.	consolidate through practice			can they now do? What has changed?	
Daily physical activity through the use of Golden Mile and Moki bands. Active mission slot bi-weekly for all classes. Forest schools integrated into school taking part in timetable for active learning.  Additional materials and resources required for taking part in daily activity.	minutes of physical activity a day in		£360.50	Children have the opportunity to	Levels of activity within
taking part in daily activity.		Oally physical activity through the use of Golden Mile and Moki bands. Active mission slot bi-weekly for all classes.		throughout the day. This is embedded through the timetable and is promoting an active lifestyle for the children. The children the chil	have improved but there now needs to be a focus on how to continue to promote this throughout the entire day so
THE RESPECT Characteristics that active travel scheme and		Forest schools integrated into school timetable for active learning.	required for taking part in daily activity.	tor the children. They also have the chance to take part in a range of different sports and activities which are focusing on developing	that the children are getting their active 60 minutes. A potential solution for this could be to look at incorporating an



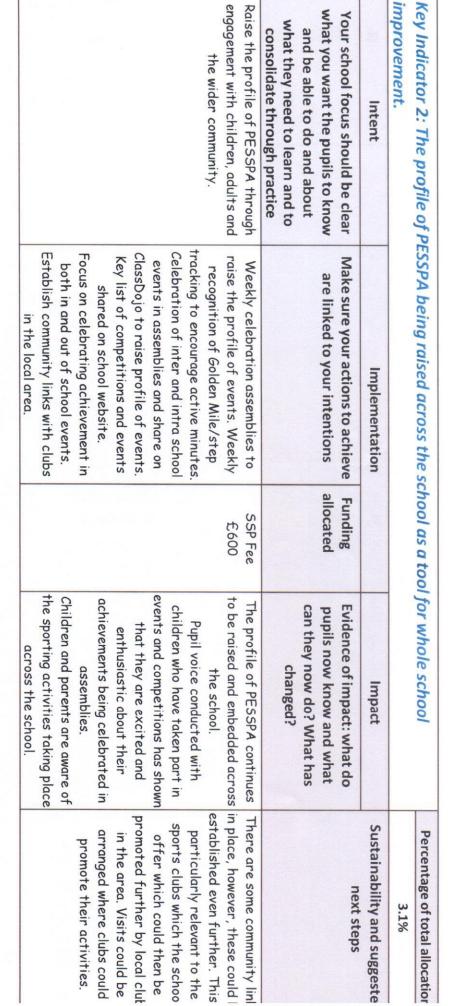




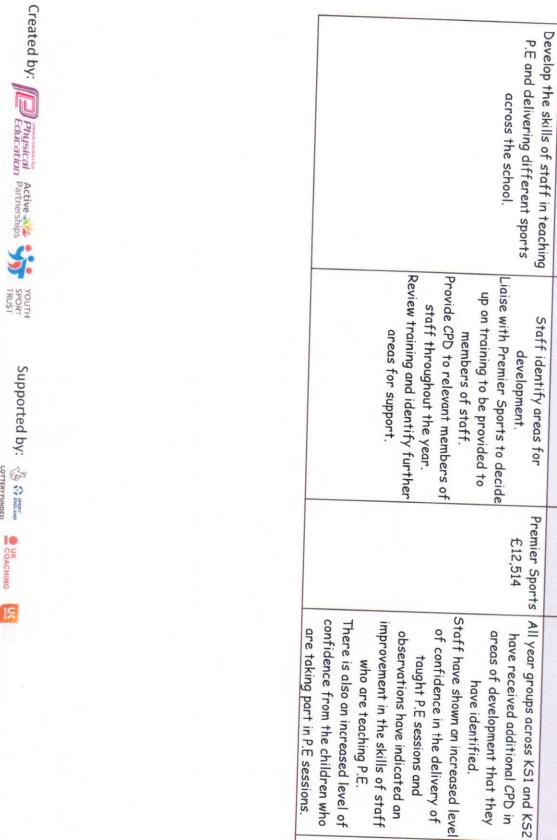












Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

what you want the pupils to know Your school focus should be clear

achieve are linked to your Make sure your actions to

allocated Funding

can they now do? What has

changed?

confidence, skills and knowled

focus on developing the

of new members of staff.

implement learning of new ski

academic year and be able to

Staff will cascade knowledg

further into the following

focus for next year will be to into their own practice. The

Evidence of impact: what do pupils now know and what

Impact

Sustainability and suggest

64.8%

next steps

Percentage of total allocation

Implementation

intentions

Intent

and be able to do and about

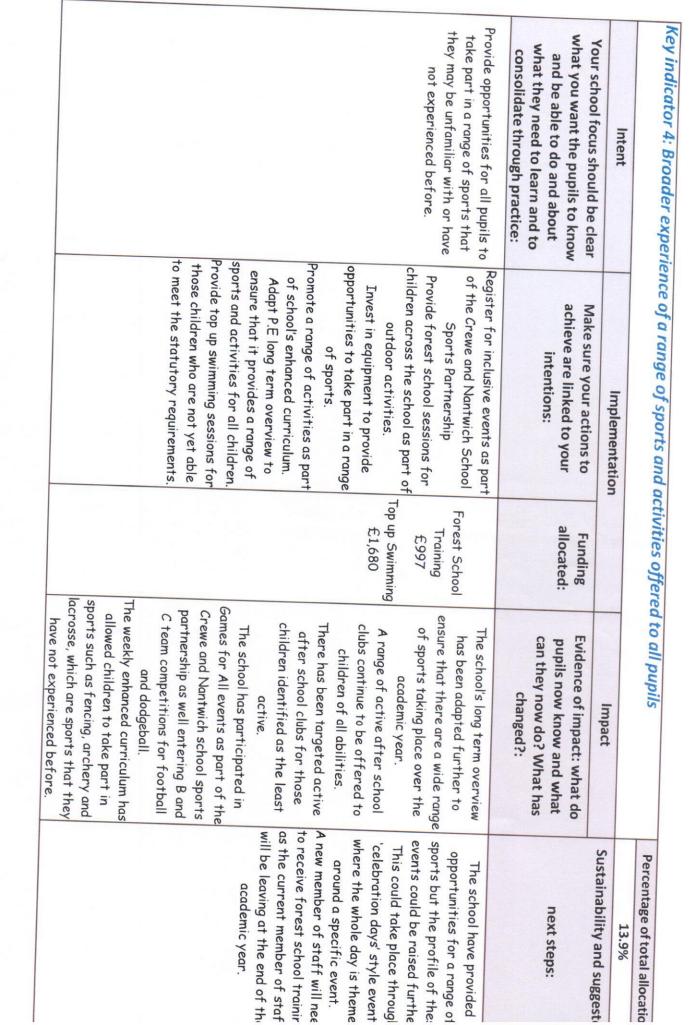
what they need to learn and to consolidate through practice









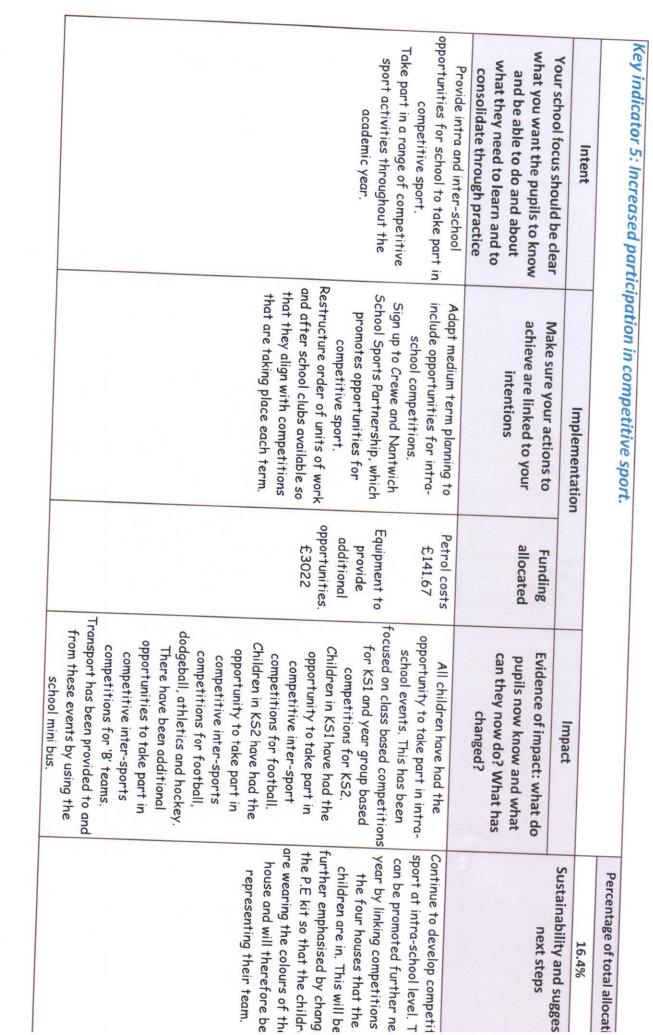


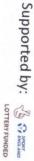


















Created by: Progression Active Separation Secure Ships Separation Partnerships Separation Partnerships

