

Overview for Religious Education

At Beechwood Primary School, we follow the Cheshire East Agreed Syllabus for Religious Education which aims to be fully inclusive, exploring the beliefs, ethics, philosophy, and lifestyles that Religious Education encompasses.

Religious Education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose of life, beliefs about God, ultimate reality, issues of life and death and issues of right and wrong and what it means to be human. In Religious Education children learn about and from religions and worldviews in local, national, and global contexts, to discover, explore and consider different answers to these important questions. They learn to weigh up the value of wisdom from different sources, to develop and express their own insights in response, and to agree or disagree respectfully.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		What do religious people learn from stories?	What makes people special?	Why is Easter a special time for Christians?	How do Christians describe God?	Why do Christians go to Church?
Year 1	What do Christians and Jews believe about creation?	How do Christians celebrate Christmas?	How do people decide what is right and wrong?	What happened when Jesus went to Jerusalem?	What does it mean to belong?	Why is going to a synagogue important to Jews?
Year 2	Why is the Bible important to Christians?	What does the visit of the Magi teach Christians about Jesus?	Why is Abraham important to Christians and Jews?	Why did Moses not want to do what God asked of him?	Why are artefacts important to people?	How and why do people have special ways of welcoming babies?
Year 3	Why is the concept of God important to Jews, Christians and Muslims?	Why do Christians call Jesus 'Saviour' at Christmas?	Why is Muhammad (PBUH) important to many Muslims in the UK?	What can we learn about the resurrection from the arts?	How do Christian beliefs influence lifestyle?	How and why do Jews celebrate?

Year 4	What does it mean to a Christian to live according to what the Bible says?	Why do Christians say Father, Son and Holy Spirit?	What artefacts are important to Muslims?	How and why is the Torah important to Jews?	How do people of religious and non-religious worldviews respond to world poverty?	How does having a religious / non-religious worldview influence how babies are welcomed?
Year 5	How do Hindus make sense of their world?	How does the Bible help Christians live?	How do Muslims show commitment?	How have expressions of belief influenced art and music?	What does pilgrimage teach religious people?	Which is more important - justice or freedom?
Year 6	How and why do most Hindus show respect for living things?	Why is there suffering in the world?	How do personal beliefs affect how life is lived?	Why is the resurrection story different and similar in the Gospel stories?	How did the world begin?	<i>Are all festivals celebrated in the same way?</i>