At Beechwood Primary School, we aim to provide learning opportunities in history which encourage children to:

- *Inspire our pupils' curiosity to know more about the past.*
- *Understand the process of change, the diversity of societies as well as their own identity and the challenges of their time.*
- *Ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgment.*

Our history curriculum is driven by three golden threads that provide a framework for learning and help to deepen children's understanding of what is being taught from Early Years to Year 6. These threads are **community and culture**, **achievements and legacy** and **migration**. Alongside our explicit history units in Years 1-6, we also have *Spotlight on Crewe* units where children study the local geography and history of Crewe in both autumn and summer terms.

	Autumn	Spring	Summer
Early Years	*What Grows in the Garden?* Explore how familiar environments looked in the past	*Where Shall We Go Today?* Explore similarities and differences in transport	*What Can We Do With Water?* Compare and contrast figures from the past. Real life pirates.
Year 1	**Toys** Are iPads more fun than my grandparents' old toys?		**The Great Fire of London** Why did the Great Fire of London happen?
Year 2	**Victorians** What do we know about the Victorians and the way they lived?		**The Seaside** Why do we love to be beside the seaside?
Year 3	**Stone and Bronze Age** Who first lived in Britain?		**Ancient Greeks** What did the Greeks ever do for us?
Year 4	**Ancient Egyptians** Were the Egyptians more advanced than we are?		**Romans** Who were the Romans and what did we learn from them?
Year 5	**Vikings** Were the Vikings always victorious and vicious?		**Anglo-Saxons** Who were the Anglo-Saxons?
Year 6	**British Slave Trade** Why should Britain be ashamed of slavery?	**Golden Age of Islam** *Why was the Islamic Civilization known as the Golden Age?*	**WWII** How did World War II affect life in Britain?