

Aim	Action to be taken	Personnel	Timescale	Resources	Anticipated Impact
<p><u>OBJECTIVE 1</u></p> <p><i>Raise levels of attendance for pupils with identified SEND needs.</i></p>	<p>Track and monitor the attendance of pupils with SEND support and an EHCP.</p> <p>Identify barriers to attendance and hold appropriate meetings to support pupils and families.</p>	<p>Attendance Leads (SHart/PM)</p> <p>Inclusion Lead (RG)</p> <p>All class teachers</p>	On-going	<p>Educational Welfare Meetings</p> <p>Attendance Rewards</p>	<p>Attendance gap narrowed for pupils with identified SEND needs compared to other identified groups.</p>
<p><u>OBJECTIVE 2</u></p> <p><i>Promote cultural understanding and respect for differences through a rich range of experiences.</i></p>	<p>Identify opportunities in the curriculum to study other cultures and countries; study famous people from ethnic minorities and with a variety of abilities and to celebrate diversity.</p> <p>Use collective worship as an opportunity to celebrate festivals of a range of cultures and countries.</p> <p>Use world events to explore other cultures and faiths.</p>	<p>Headteacher</p> <p>All class teachers</p>	On-going	<p>Annual Assembly Plan for festivals</p>	<p>Greater understanding and respect for differences and different faiths.</p> <p>The school ethos and curriculum promotes respect for the differences of the school community.</p> <p>Issues raised are covered through lessons, PSHE, assemblies and staff training.</p>
<p><u>OBJECTIVE 3</u></p> <p><i>Further improve provision for pupils for whom English is an additional language, particularly new arrivals at the early stage of English acquisition.</i></p>	<p>Key information shared and booklet given.</p> <p>School tour by Young Interpreters. Pupils selected in class to buddy/mentor new arrivals.</p> <p>Complete early assessment of EAL needs and identify appropriate interventions.</p> <p>Sign pupils up to Learning Village and monitor progress.</p>	<p>Attendance Leads (SHart/PM)</p> <p>EAL Lead (MR)</p> <p>Safeguarding Leads (SHa/SHart)</p> <p>Class teachers and support staff.</p>	Support on-going from date of school place offer.	<p>Time for meetings.</p> <p>Learning Village Subscription</p>	<p>New pupils are supported and interventions put in place to ensure a positive transition to Beechwood.</p>