

PUPIL PREMIUM STRATEGY 2020-2021

Number of children: 170

Date of review: July 2021

Amount received: £228,650

Barrier to Learning	Strategies and Reasons	Cost	Success Criteria	Outcome
Poor home learning environment. Difficulty maintaining attention and remaining focused.	Improve teacher ratio in year three to improve children's progress and attainment.	Additional teacher in year three £52,162	Attainment for Year 3 children in receipt of PP matches or exceeds non-pp pupils.	<i>Evidence: Progress data, book looks, feedback.</i>
	Ensure teaching assistants are deployed throughout the school to support and target children making slow progress in reading, writing and maths in order to narrow the attainment gap between children in receipt of pupil premium and those who are not.	Extra TA in each year group in the mornings £60,731	Attainment for children in receipt of PP matches or exceeds children who are not following guided group work for English and maths.	<i>Evidence: Progress data, book looks, feedback.</i>
Poor home learning environment. Poor oral language skills.	Targeted intervention to work on SALT plans advised by external agencies.	£25,240	Children make good progress on SALT targets.	<i>Evidence: SALT reports, Talk Boost reports, feedback.</i>
Social, emotional and mental health difficulties. Poor home learning environment. Social care concerns.	Pastoral lead to work with children on a range of social, emotional and mental health difficulties and to work with their parents to support when needed.	Pastoral Lead £17,545	Identified children have a reduction of recorded behaviours or make progress against their SDQ score. Well-being interventions take place and include external agency advice where appropriate.	<i>Evidence: Behaviour logs, SDQ results, feedback.</i>
	School counsellor to work with children in all areas of social, emotional and mental health difficulties. Hours increased due to	School Counsellor £15,979	Children show an improvement in their SEMH questionnaire	<i>Evidence: Feedback, counsellor reports, children's evaluations.</i>

	Coronavirus. Educational psychologist to offer advice and guidance for children with cognition and learning difficulties and social, emotional and mental health difficulties.	School psychologist £3000	score. School psychologist offers CPD and strategies and advice for teachers. Strategies are evident in SSPs and SEND provision.	<i>Evidence: Staff CPD and feedback, CPD impact reports, SSPs with strategies from consultation, identification of SEND and EHCP needs.</i>
Lower aspirations resulting in lower attendance.	School lead on attendance and punctuality. Monitoring absence and punctuality, telephone calls home, visits to families and meetings held.	Attendance lead £5980	Children in receipt of PP have an increase in attendance and is in line with children not in receipt of PP. Punctuality of children in receipt of PP improves.	<i>Evidence: Attendance reports, punctuality reports.</i>
	Education Welfare Officer (EWO) to offer advice on attendance and punctuality. Monitoring absence and punctuality, telephone calls home, visits to families and meetings held.	EWO £1800	Children in receipt of PP have an increase in attendance which is in line with national attendance figures. Punctuality of children in receipt of PP improves.	
Narrow experience of life outside school.	Subsidise school trips, residential visits and performances from a range of professionals when appropriate to ensure all disadvantaged pupils gain wider experiences.	£10,000	By the end of Year 6, children in receipt of have had the opportunity to participate in a wide range of experiences.	<i>Evidence: Attendance on trips and visits, feedback on performances, pupil voice.</i>
	Enhanced curriculum in place to increase enrichment activities.	£54,000	Children in receipt of PP have the opportunity to take part in enhanced curriculum weekly.	<i>Evidence: Enhanced curriculum evidence books, attendance lists.</i>
	Forest Schools in place to enable children to access outdoor learning experiences and	£3176	All children in receipt of PP access Forest	<i>Evidence: Forest Schools attendance lists, pupil voice.</i>

	activities.		Schools over each half term.	
<i>Disadvantaged children attain lower and make less progress than non-disadvantaged children.</i>	Pupil premium lead to monitor and track progress of children in receipt of pupil premium. Provision for children in receipt of pupil premium is closely monitored across the school.	£5650	Children in receipt of PP make the same or better progress as their peers. Children in receipt of PP attain the same as or better than their peers in core areas of learning.	<i>Evidence: Progress data, book looks, feedback.</i>